

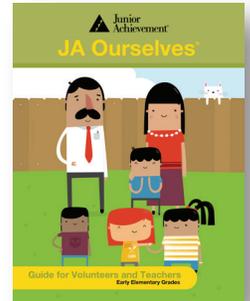
## JA Ourselves®

*JA Ourselves* introduces students to the intersection of financial literacy and kindergarten social studies learning objectives, including personal economics and the choices people make to meet their needs and wants.

### Following participation in the program, students will be able to:

- Practice personal economics by considering choices.
- Explain the difference between needs and wants.
- Understand the concept of money, particularly earning and saving.
- Identify the importance of giving to a worthy cause.

### Session Titles and Summaries:



1

#### **Session One: This or That? Make a Choice**

Students practice economics by making personal choices.

2

#### **Session Two: Do I Need What I Want?**

Students begin to understand that people have basic needs and wants and that money-smart people know the difference between them.

3

#### **Session Three: A Penny Earned**

Storybook characters help students learn about ways to earn money.

4

#### **Session Four: A Penny Saved**

Students learn the importance of saving and having a savings goal.

5

#### **Session Five: A Penny Shared**

Through storybook characters, students learn about earning money to help others in their community.



# JA Ourselves®

The program introduces students to the role of money in society while providing them with practical information about earning, saving, and sharing money. Selected program pieces appear below.

Join Junior Achievement's national network of more than 213,500 volunteers and help students in your community connect the dots between what they learn in school and the "business of life"—work readiness, entrepreneurship, and financial literacy.

## JA's Turnkey Volunteer Solution:

### Personalized Placement

JA works with you to ensure you teach at the location and grade level of your choice.

### Comprehensive Training

JA staff provides training so you are comfortable visiting the classroom. You will be trained in classroom management, understanding and delivering the JA curriculum, working with the classroom teacher, and communicating effectively with students.

### Minimal Time Commitment

The time commitment is minimal compared to the significant impact you make. This elementary grade-level program includes five 30-minute sessions.

JA provides you with a kit containing all the session plans and student materials you'll need to make every minute count.

### JA Staff Follow-Up and Support

JA staff is available to answer your questions or make suggestions about your volunteer assignment.



- 1 **Guide for Volunteers and Teachers**  
Provides session plans, teaching tips, and talking points.
- 2 **Certificate of Achievement**  
Given to students in recognition of their participation.
- 3 **Name Tag Sheets**  
For students to wear during each session.
- 4 **Junior Journal Minibook**  
A student keepsake with session activities.

- 5 **Illustrated Key Term Flash Cards**  
Help students see, hear, and learn program vocabulary.
- 6 **Needs and Wants Poster**  
A colorful visual aide highlighting needs and wants items.
- 7 **Welcome Home! Storybook**  
Students hear how Cassie earns money to have a party for a friend.
- 8 **Three Little Nickels Poster**  
Finger-play rhymes teach the importance of saving.

- 9 **Foam Dice**  
Students roll dice to color the piggybanks in their minibooks.
- 10 **Story Card Sheet**  
Students organize *Charlie Plants a Garden* story cards sequentially.
- 11 **Charlie Plants a Garden Storybook**  
Students hear how Charlie and his classmates earn money to help others.